

Modified consistency training plan

Professionals' roles and responsibilities in delivering training

Professional	Roles and responsibilities
Speech and language therapist	<ul style="list-style-type: none">■ Assessment of oromotor skills and swallowing■ Modification of texture of food■ Positioning and appropriate utensils including the importance of multidisciplinary working, e.g. physiotherapy and occupational therapy■ Good feeding practice including midday supervisors and support staff■ Good communication at meal times
Paediatric dietitian	<ul style="list-style-type: none">■ Nutritional requirements■ Gastrostomy feeding (i.e. non oral)■ Use of thickeners and food moulds in liaison with speech and language therapist
Catering team	<ul style="list-style-type: none">■ Use of thickeners in recipes■ Addition of energy dense puréeing liquids■ Identification of foods not suitable for puréeing and appropriate substitutions using advice from paediatric dietitian■ Good practice of puréeing to ensure consistent texture in liaison with speech and language therapist and dietician
Children's community and school nursing teams	<ul style="list-style-type: none">■ To provide up to date individual care plans■ To provide training regarding management of choking■ To provide training regarding care of the gastrostomy tube